

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – A

Grant Program	ALDI Smart Kids Grants*									
Status	New - Competitive									
Funds Requested	\$3,500 (requested)									
Financial Impact Statement	The potential positive financial impact is \$3,500. The source of funds is ALDI. There is no additional financial impact to the District.									
Schools Included	Whispering Pines Center School									
Managing Department/School	Whispering Pines Center School									
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 75%;">Andrea Swift, Assistant Principal – Whispering Pines Center School</td> <td style="width: 20%; text-align: right;">754-321-7650</td> </tr> <tr> <td>2.</td> <td>Melissa Telsey, Social Worker – Whispering Pines Center School</td> <td style="text-align: right;">754-321-7654</td> </tr> <tr> <td>3.</td> <td>Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1.	Andrea Swift, Assistant Principal – Whispering Pines Center School	754-321-7650	2.	Melissa Telsey, Social Worker – Whispering Pines Center School	754-321-7654	3.	Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1.	Andrea Swift, Assistant Principal – Whispering Pines Center School	754-321-7650								
2.	Melissa Telsey, Social Worker – Whispering Pines Center School	754-321-7654								
3.	Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260								
Project Description	Funds will be used to assist students who need support to eat healthy and have their personal needs met.									
Evaluation Plan	Student attendance will be monitored throughout the school year. Only those who demonstrate a 10 percent improvement in daily attendance from one quarter to the next will be eligible to receive a gift card.									
Research Methodology	Students are increasingly motivated to attend school when they know that they can receive an incentive of an essential item such as healthy food or supplies. This program will target students who fall below the poverty line and have inconsistent attendance.									
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as schools provide additional support to students aimed at closing the achievement gap for disadvantaged students.									
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.									

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – B

Grant Program	American Theatre Wing – Andrew Lloyd Webber Initiative*	
Status	New – Competitive	
Funds Requested	\$26,220 (requested)	
Financial Impact Statement	The potential positive financial impact is \$26,220. The source of funds is from the American Theatre Wing – Andrew Lloyd Webber Initiative. There is no additional financial impact to the District.	
Schools Included	South Plantation High School	
Managing Department/School	South Plantation High School	
Source of Additional Information	1. Jason Zembuch, Theatre Director – South Plantation High School	754-323-1950
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The Theater Program at South Plantation High School empowers youth through the arts. The program embraces a culture of taking risks without fear of failure and provides excellence in theatrical programming that is accessible to all audience members. It engages, challenges, and inspires the community. In an effort to provide the safest possible environment and best imaginable theater experience for all students and audience members, the school is requesting \$26,220 from the American Theatre Wing Andrew - Lloyd Webber Initiative. The grant would be utilized to replace all the drapes to ensure a safe learning environment and acquire foldable mirrors for use by the theatre, American Sign Language, and dance programs. The mirrors can be stored to make room for many classes and activities that take place in the theater.	
Evaluation Plan	The number of students and audience members able to enjoy theater classes and performances and other gatherings in the space, such as assemblies, open houses, summer camps, and large group testing, is expected to increase due to the requested improvements. The replaced drapes and glassless mirrors will provide the best and safest, possible theater experience for all students.	
Research Methodology	Annually, the theater is visited and utilized by thousands of students and community members from all over Broward County. Needless to say, the multitude of programs have taken their toll. The stage curtains have been cleaned and repaired many times over the years. The fabric no longer holds the integrity it once did and snags easily creating a safety concern to the performers and students responsible for changing the scenery. Additionally, dance mirrors are an important teaching tool allowing both the choreographer and the student an opportunity for visual feedback and self-correction. In mime and American Sign Language, where facial expressions and body language must be used to communicate, mirrors support reflective practice.	
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction by improving teachers’ ability to communicate and incorporate feedback through instruction and District Strategic Plan Goal 2: Continuous Improvement by increasing the theater’s safety and expanding the utilization of the space.	
Level of Support provided by GAGP	GAGP staff were responsible for identifying the grant opportunity, gathering data and budgetary information, helping to draft the application, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – C

Grant Program	Broward County Farm Bureau Garden Grant*	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Broward County Farm Bureau. There is no additional financial impact to the District.	
Schools Included	Driftwood Elementary School	
Managing Department/School	Driftwood Elementary School	
Source of Additional Information	1. Carol Howe, Budget Support Specialist – Business Support Center	754-321-0655
	2. Cindy Bensen, Aftercare Supervisor – Driftwood Elementary School	754-323-5450
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to support the school teaching and edible garden at Driftwood Elementary.	
Evaluation Plan	N/A	
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as students make connections between concepts presented in class and real-life application through applied learning.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – D

Grant Program	Broward County Purchasing Division						
Status	New – Competitive						
Funds Requested	\$60,000 (requested)						
Financial Impact Statement	The potential positive financial impact is \$60,000. The source of funds is the Petco Foundation through Broward County Purchasing Division. There is no additional financial impact to the District.						
Schools Included	The project will serve individuals throughout Broward County.						
Managing Department/School	Broward Education Communications Network (BECON-TV)						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Rick Reynolds, Director – BECON-TV</td> <td style="width: 30%; text-align: right;">754-321-1010</td> </tr> <tr> <td>2. Michael Moscatello, Executive Producer – BECON-TV</td> <td style="text-align: right;">754-321-1085</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Rick Reynolds, Director – BECON-TV	754-321-1010	2. Michael Moscatello, Executive Producer – BECON-TV	754-321-1085	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Rick Reynolds, Director – BECON-TV	754-321-1010						
2. Michael Moscatello, Executive Producer – BECON-TV	754-321-1085						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	<p>This project is the expansion of an ongoing partnership with the District, Broward County Animal Care and Adoption Division, and BECON-TV on the <i>Take Paws</i> TV series project. This grant includes the video production, development, graphics, editing, and distribution of innovative Public Service Announcement (PSA) videos.</p> <p>The videos produced under this grant will be used as part of Animal Care’s public education efforts on a variety of pet-related topics, including spay/neuter programs, pet registration and adoption, as well as the recruitment and training of volunteers and foster parents. BECON’s vast local distribution system allows the videos to be aired within the Broward County Public School system and other outlets with the potential to reach more than 5 million viewers. Animal Care will also be able to post the videos on its YouTube channel, website, and Facebook page, as well as sharing the videos with other broadcast stations.</p>						
Evaluation Plan	The goal of the new PSA videos is to improve positive pet behavior and increase pet adoptions from Broward County Animal Care.						
Research Methodology	This project will continue to educate current and future pet owners regarding the proper care and well-being of animals, and facilitate forever home pet adoptions from Broward County Animal Care. These efforts include but are not limited to interviews with professionals, veterinarians, and trainers who encourage viewers to engage in health, wellness, and training activities that lead to the physical and psychological well-being of animals. The continued support for animal welfare through the dissemination of educational, pet-related media on BECON-TV has significantly raised adoption rates and lowered euthanasia rates at Broward County Animal Care. Adoption rates increased by 64 percent and even greater impact has been documented with a decrease by more than half in the number of animals euthanized at the County shelter. In addition, according to ComScore multimedia measurement data for BECON-TV/WBEC-63, hundreds of thousands of viewers in the community have received important information regarding proper care for the health and well-being of their pets.						
Alignment with Strategic Plan	All activities in this grant are aligned with District Strategic Plan Goal 3: Effective Communications by increasing BECON-TV’s community outreach and viewership.						
Level of Support provided by GAGP	GAGP staff worked in collaboration with BECON-TV to develop the executive summary for Board approval. GAGP will track the grant in the eCivis grants management system.						

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – E

Grant Program	Dairy Council of Florida - Fuel Up to Play 60*	
Status	New - Competitive	
Funds Requested	\$4,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is the Dairy Council of Florida. There is no additional financial impact to the District.	
Schools Included	Nova Middle School	
Managing Department/School	Nova Middle School	
Source of Additional Information	1. Tiqula Daniels, Bookkeeper/Budgetkeeper – Nova Middle School	754-323-3708
	2. Casandra Joseph, Teacher – Nova Middle School	754-323-3700
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to offer programs at Nova Middle with the goal to improve student health and fitness. Specifically, the school will use grant funds to: purchase physical education materials; invest in technology that supports improved fitness; and expand the physical education program.	
Evaluation Plan	Evaluation measures include participation and usage logs and teacher observation.	
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness, fosters growth and development, and helps teach them about their world.	
Alignment with Strategic Plan	This program is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the activities support the establishment of healthy lifestyle choices through the promotion and education of physical fitness and good nutrition for students at the middle school level.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – F

Grant Program	Dollar General Youth Literacy*						
Status	New - Competitive						
Funds Requested	\$2,900 (awarded)						
Financial Impact Statement	The positive financial impact is \$2,900. The source of funds is the Dollar General Literacy Foundation. There is no additional financial impact to the District.						
Schools Included	Annabel C. Perry Elementary School						
Managing Department/School	Annabel C. Perry Elementary School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Mae Young, Teacher – Annabel C. Perry Elementary School</td> <td style="width: 30%; text-align: right;">754-323-7050</td> </tr> <tr> <td>2. Marie I. Aponte, Budget Support Specialist – Business Support Center</td> <td style="text-align: right;">754-321-0643</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Mae Young, Teacher – Annabel C. Perry Elementary School	754-323-7050	2. Marie I. Aponte, Budget Support Specialist – Business Support Center	754-321-0643	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Mae Young, Teacher – Annabel C. Perry Elementary School	754-323-7050						
2. Marie I. Aponte, Budget Support Specialist – Business Support Center	754-321-0643						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	This grant will be used to provide systematic, intensive work in phonics instruction through which struggling readers in grades K-1 will receive hands-on instruction and support.						
Evaluation Plan	At the end of the 18-week program, 100 percent of students will be able to recognize letter names, sounds, concepts of print, and high frequency words. This will increase their reading level from B to A-.						
Research Methodology	The project is designed to be used with small groups of students who need intensive support to achieve grade-level competencies in grades K-1. It also provides strong support for students who are acquiring English as an additional language and are receiving classroom reading instruction in English.						
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving literacy and early learning.						
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grant Funding GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – G

Grant Program	FACE Foundation
Status	New – Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000 from the FACE Foundation. There is no additional financial impact to the District.
Schools Included	Riverland Elementary and Tedder Elementary
Managing Department/School	Bilingual/English for Speakers of Other Languages (ESOL) Department
Source of Additional Information	1. Vicky Saldala, Director – Bilingual/ESOL Department 754-321-2589 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Broward County Public Schools seeks to improve French instruction at two elementary schools – Riverland Elementary and Tedder Elementary. These schools benefit from a highly diverse student population and more than 195 students participating in French instruction. Riverland Elementary is also a Communications and Language Arts magnet school. This grant from the FACE Foundation will greatly improve authentic French instruction by providing teachers with a proven French curriculum and enrich the students’ classroom experience by creating an improved francophone environment through French books, DVDs, and games. Age appropriate French curriculum, teachers’ guides, textbooks, workbooks, and materials are being sought, including Let’s Speak French, Skill Builders French, My First French Phrases, World of Reading, Vitamine 1 Student Book, and other books and materials.
Evaluation Plan	The project directly addresses one of the Foundation’s key objectives of improving and strengthening existing French dual language and immersion tracks. The success of this project will be measured through the provision grade-level appropriate French curriculum, textbooks, and workbooks as well as French books, DVDs, and games for 195 students at Riverland Elementary and Tedder Elementary.
Research Methodology	Currently, the Bilingual/ESOL Department does not have additional funding in its budget to support elementary language instruction or materials. The teachers struggle to obtain grade-level appropriate French curriculum for instruction and accompanying materials for classroom activities. The community has expressed interest in these programs and the schools would attract additional students increasing enrollment if these programs continue.
Alignment with Strategic Plan	The grant activities are aligned with District Strategic Plan Goal 1: High-Quality Instruction by improving the capacity of teachers to provide rigorous French instruction (Literacy and Early Learning). This grant also supports District Strategic Plan Goal 3: Effective Communication through community engagement.
Level of Support provided by GAGP	GAGP staff developed the application, budget, and executive summary for Board approval, and will also track the grant in the eCivis grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – H

Grant Program	Florida Department of Education – Adults with Disabilities	
Status	New – Entitlement	
Funds Requested	\$800,000 (awarded)	
Financial Impact Statement	The potential positive financial impact is \$800,000. The source of funds is the United States Department of Education through the Florida Department of Education. There is no additional financial impact to the District.	
Schools Included	The project will serve all schools in the District that have adult students with disabilities.	
Managing Department/School	Career, Technical, Adult and Community Education (CTACE) Department	
Source of Additional Information	1. Enid Valdez, Director – CTACE	754-321-8444
	2. Christy Bradford, Curriculum Supervisor – CTACE	754-321-8416
	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The District has been awarded a grant in the amount of \$800,000 to provide adults with disabilities the opportunity to enhance skills that are consistent with their abilities and needs. Funds are specifically used to improve the quality of life for people with disabilities through the provision of recreational activities and intellectual stimulation for those not suited for workforce development education programs. It also provides funds for lifelong learning activities for senior adults with disabilities (55+). Whispering Pines School and Seagull Alternative High School will receive a direct allocation of funds in proportion to the number of students served. For 2017/18, the program will serve 380 students and maintain its high projections for achievement of benchmarks.	
Evaluation Plan	The Adults with Disabilities (AWD) Adult Individual Education Plan is aligned with the AWD grant requirements for reporting quarterly performance outcomes. Since the program became grant funded in July 2000, both schools have consistently exceeded their performance deliverables.	
Research Methodology	Adults with disabilities education programming confronts significant challenges of diverse learner needs, very limited resources, and fragmented support as they attempt to improve educational opportunities for adults with disabilities. This challenge is particularly acute for the estimated 11.8 percent of adult with disabilities education participants in Florida (Florida Disability Population Statistics, 2005-2007).	
Alignment with Strategic Plan	All activities in this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction by providing instruction to meet the individualized needs of adult student with disabilities.	
Level of Support provided by GAGP	GAGP staff worked in collaboration with CTACE to develop the executive summary for Board approval. GAGP will track the grant in the eCivis grants management system.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – I

Grant Program	Florida Department of Education – Title IV, Part A Student Support and Academic Enrichment program				
Status	New – Formula				
Funds	\$1,818,526 (awarded)				
Financial Impact Statement	The positive financial impact is \$1,818,526. The source of funding is the Florida Department of Education. These funds are allocated based on the Title I formula. There is no additional financial impact to the District.				
Schools Included	District-wide				
Managing Department/School	Student Support Initiatives				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Mickey Pope, Executive Director – Student Support Initiatives</td> <td style="text-align: right; width: 30%;">754-321-1660</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Mickey Pope, Executive Director – Student Support Initiatives	754-321-1660	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Mickey Pope, Executive Director – Student Support Initiatives	754-321-1660				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	The proposal for Title IV, Part A centers around creating a district equity plan, with individual equity plans for each of the 234 schools, to address inequities in academic achievement, behavior and equal opportunities for students. Professional development and training will be provided to each school centered on the following areas: using data to develop equity plans, implicit bias and courageous conversations about race, anti-bullying, and creating a safe and positive school climate. In addition, parent and community training will also be developed that parallels what the schools are developing for staff. Lastly, special supports are being established for our most at risk students centered on mentoring and academic tutoring support.				
Evaluation Plan	Deliverables reported to the Department of Education on the Project Performance Accountability form will be evaluated by the department’s project managers.				
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the Title IV, Part A program and the District.				
Alignment to Strategic Goals	All activities in this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning, Middle Grades Learning, & College and Career Readiness) and District Strategic Plan Goal 3: Effective Communication (Applied Learning, Celebrating the Diversity of our District and Our Community).				
Level of Support provided by GAGP	GAGP staff assisted with processing the required documents to ensure submission, facilitated planning meetings, and coordinated material design. Additionally, GAGP staff prepared the executive summary for Board approval, prepared documents for the Official School Board Records department, and will track the grant in the eCivis grant management system.				

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – J

Grant Program	Florida Department of Education – Unified School Improvement Grant	
Status	New – Eligible Schools	
Funds	\$2,297,600 (requested)	
Financial Impact Statement	The potential positive financial impact is \$2,297,600. The allocation of Unified School Improvement Grant (UniSIG) funds for each district includes a specific allocation for each eligible public school. For the 2017/18 school year, all funds under the UniSIG program will be awarded on a per-pupil allocation basis of \$400 per student. The source of funding is the Florida Department of Education. These funds, which are separate from and in addition to Title I, Part A funds allocated by school districts through the regular rank and serve process, will be released to the District. The District will then be responsible for distributing the funding to eligible charter schools on a monthly reimbursement basis as provided for in section 1002.33(17)(c), Florida Statutes.	
Schools Included	<p>The following schools will be included in this grant:</p> <ul style="list-style-type: none"> • Elementary: C. Robert Markham, Dillard, Dr. Martin Luther King Montessori Academy, Larkdale, North Fork, North Side, Plantation, and Walker; • Charter: Kidz Choice, Panacea Prep, and Renaissance at Planation. 	
Managing Department/School	Title 1, Migrant & Special Programs Department	
Source of Additional Information	<ol style="list-style-type: none"> 1. Luwando Wright-Hines, Director – Title 1, Migrant & Special Programs Department 2. Veda Hudge, Director – Office of Service Quality 3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 	<p>754-321-1420</p> <p>754-321-3636</p> <p>754-321-2260</p>
Project Description	<p>Beginning with the 2017/18 school year and in accordance with section 1003 of Title I of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, the UniSIG program will be utilized to serve students attending Title I schools identified for targeted (i.e., school grade of “D”) or comprehensive (i.e., school grade of “F” or two consecutive grades of “D”) support and improvement based on the most recent school grades released and students attending any public high school regardless of Title I status that has a four-year adjusted cohort graduation rate of 67 percent or less based on the most recently released data.</p> <p>To receive funding under this program, the eligible schools had to develop a School Improvement Plan (SIP) and corresponding budget pursuant to State Board of Education Rule 6A-1.099827, Florida Administrative Code. The SIP is available for review upon request.</p>	
Evaluation Plan	Each participating school will establish its own objectives and goals in the areas of English Language Learners, Exceptional Student Education, Literacy, Mathematics, Science, and Parent Involvement.	
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the UniSIG program and the District.	
Alignment to Strategic Goals	All activities in this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning & Middle Grades Learning) – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.	
Level of Support provided by GAGP	GAGP staff assisted with processing the required documents to ensure submission. Additionally, GAGP staff prepared the executive summary for Board approval, prepared documents for the Official School Board Records department, and will track the grant in the eCivis grant management system.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – K

Grant Program	Japan Foundation Grants for Arts & Culture*	
Status	New - Competitive	
Funds Requested	\$5,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Japan Foundation. There is no additional financial impact to the District.	
Schools Included	Broward Virtual School	
Managing Department/School	Broward Virtual School	
Source of Additional Information	1. Satoko S. Fisher, Teacher – Broward Virtual School	754-321-6050
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Since the Japanese community in Broward is very small, there are not many opportunities for students to be exposed to the language and culture of Japan. With potential grant funds, students will participate in a Japanese musical and educational performance that will raise students' awareness of cultural diversity.	
Evaluation Plan	Through learning Japanese culture and language, students will open their minds to new ideas and new ways of looking at the world so they will grow as a member of this global community.	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as the school works to celebrate the diversity of the District and its community.	
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by editing and strengthening the narrative. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – L

Grant Program	Kennedy Center & Turnaround Arts: National – Community Engagement Block Funds*				
Status	New - Competitive				
Funds Requested	\$6,000 (awarded)				
Financial Impact Statement	The positive financial impact is \$6,000. The source of funds is the Kennedy Center & Turnaround Arts: National. There is no additional financial impact to the District.				
Schools Included	The following schools will be included in this grant: <ul style="list-style-type: none"> • Elementary: Bethune, Lake Forest, and Walker. 				
Managing Department/School	Innovative Programs				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs</td> <td style="width: 30%; text-align: right;">754-321-2074</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs	754-321-2074	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs	754-321-2074				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	Grant funds are intended to support Turnaround Arts program implementation at the participating schools. Turnaround Arts is a public-private partnership that is built upon the principle that strategically implementing high-quality and integrated arts education programming in high-poverty, chronically underperforming schools adds significant value to school-wide reform.				
Evaluation Plan	Participating schools will assess the results of the program by tracking students' achievement in academics and the arts.				
Research Methodology	Extensive research has been conducted regarding reinvestment in arts education. This research proves that arts education integrated throughout the curriculum benefits participating students through increased math and reading test scores, improved attendance rates, increased parent and community engagement, and decreased student suspensions and expulsions.				
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction by improving instructional practices and preparing teachers with knowledge and skills to integrate artistic, collaborative, and creative practices effectively into core curriculum instruction leading to improved literacy and student achievement.				
Level of Support provided by GAGP	GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – M

Grant Program	Kennedy Center & Turnaround Arts: National – Whole School Strategy Block Funds*				
Status	New - Competitive				
Funds Requested	\$7,250 (awarded)				
Financial Impact Statement	The positive financial impact is \$7,250. The source of funds is the Kennedy Center & Turnaround Arts: National. There is no additional financial impact to the District.				
Schools Included	The following schools will be included in this grant: Elementary: Bethune, Lake Forest, and Walker.				
Managing Department/School	Innovative Programs				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs</td> <td style="width: 30%; text-align: right;">754-321-2074</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs	754-321-2074	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Laura Glick, Turnaround Arts Coordinator – Innovative Programs	754-321-2074				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	<p>Funding will support the <i>Teaching Literacy and Math Using Hip-Hop</i> program at Bethune, Lake Forest, and Walker elementary schools. Strategies include: counting, number and letter recognition, rhyme, sequence/recall, patterns, algebra patterns, vocabulary memorization, and more. All strategies are aimed at improving student learning and engagement through a medium that they know, love, and can relate to. During the trainer visits, students and teachers will explore hands-on arts integration strategies to improve achievement in math and literacy.</p> <p>Funding will also support the teaching of science, mathematics, and literacy through Visual Arts through the “Bees in Mind” Visiting Artist Outreach program. This program will be presented to all grade 3-5 teachers impacting approximately 1,250 students. Strategies include: scale, proportion, ratio, reflection writing, cause and effect, environmental studies, rhyme, ecological patterns, observation, conservation, and problem solving.</p>				
Evaluation Plan	Participating schools will assess the results of the program by tracking students’ achievement in academics and the arts.				
Research Methodology	Extensive research has been conducted regarding reinvestment in arts education. This research proves that arts education integrated throughout the curriculum benefits participating students through increased math and reading test scores, improved attendance rates, increased parent and community engagement, and decreased student suspensions and expulsions.				
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction by improving instructional practices and preparing teachers with knowledge and skills to integrate artistic, collaborative, and creative practices effectively into core curriculum instruction leading to improved literacy and student achievement.				
Level of Support provided by GAGP	GAGP staff supported the schools and District staff by developing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

*Indicates that funding opportunity was disseminated to school or department by GAGP.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – N

Grant Program	Lowe’s Toolbox for Education* - Coral Springs High				
Status	New - Competitive				
Funds Requested	\$5,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The Lowe’s Charitable and Educational Foundation. There is no additional financial impact to the District.				
Schools Included	Coral Springs High School				
Managing Department/School	Coral Springs High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Dona Maggio, Librarian/Media Specialist – Coral Springs High School</td> <td style="width: 30%; text-align: right;">754-322-0500</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Dona Maggio, Librarian/Media Specialist – Coral Springs High School	754-322-0500	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Dona Maggio, Librarian/Media Specialist – Coral Springs High School	754-322-0500				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	This grant funding will be used to create an outdoor collaborative learning zone. The new space will replace the outdoor patio area with the addition of benches, loungers, umbrellas, wood and concrete flower boxes, pavers, mulch, Florida Native hedges, shade trees, and plants. The school inter-club council consisting of 35 clubs and their boosters have committed to making this school beautification project their goal.				
Evaluation Plan	This project will impact the whole school community in many ways. The additional space during lunch periods will help to alleviate overcrowding in the cafeteria. The addition of an outdoor classroom space and collaborative learning space will add to the academic surrounds of the campus. In addition, school events and gatherings will be held in this new outdoor space.				
Research Methodology	N/A				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.				
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were also responsible for strengthening the proposal and budget through editing and technical assistance. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – O

Grant Program	Lowe’s Toolbox for Education* - South Broward High
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The Lowe’s Charitable and Educational Foundation. There is no additional financial impact to the District.
Schools Included	South Broward High School
Managing Department/School	South Broward High School
Source of Additional Information	1. Debra A. Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator – South Broward High School 754-323-1811 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Students will build science, technology, engineering, and mathematics skills by creating an outdoor classroom including a touch tank with fish, seashells, and other marine life. The tank will be used in the delivery of the marine science curriculum and the marine science club and maritime technology students will maintain the tank.
Evaluation Plan	The Outdoor Classroom Marine Ecosystem will greatly enhance the Marine Science and Technology Magnet program in many ways. This hands-on program will extend Marine Science teacher’s curriculum by provide students with a direct link between classroom and real-world experiences. This project will also serve as a recruiting tool for the Marine Science and Technology Magnet program. Lastly, as part of the graduation requirement from the Marine Science and Technology magnet program for the class of 2020, students are required to be involved in a class project.
Research Methodology	This project will engage students in an intellectually stimulating hands-on research, design and building project. The touch tank will be used to bring the science curriculum to life in a direct and unique way. This is especially important for students most of whom lack the resources to experience marine life by snorkeling or diving.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application through applied learning. Through this work, students will also build college and career readiness.
Level of Support provided by GAGP	GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – P

Grant Program	Mills College Lesson Study Group						
Status	New - Competitive						
Funds Requested	\$4,000 (awarded)						
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is Mills College. There is no additional financial impact to the District.						
Schools Included	Walker Elementary School						
Managing Department/School	Walker Elementary School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Jodianne Martin, Teacher – Walker Elementary School</td> <td style="width: 30%; text-align: right;">754-322-8800</td> </tr> <tr> <td>2. Sharon Whitfield, Bookkeeper – Walker Elementary School</td> <td style="text-align: right;">754-322-8800</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Jodianne Martin, Teacher – Walker Elementary School	754-322-8800	2. Sharon Whitfield, Bookkeeper – Walker Elementary School	754-322-8800	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Jodianne Martin, Teacher – Walker Elementary School	754-322-8800						
2. Sharon Whitfield, Bookkeeper – Walker Elementary School	754-322-8800						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	This grant from Mills College will be used to support teachers who participated in a study group. The teachers were part of a research study on fractions. This funding opportunity did not require a proposal.						
Evaluation Plan	Classes took a pre- and post-test, and the teachers recorded three lessons on fractions. Teachers had to submit lesson plans and student samples for the fractions unit, as well as teacher reflection on their experience teaching fractions.						
Research Methodology	N/A						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as teachers participate in professional development opportunities aimed at building math teaching skills.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – Q

Grant Program	Motorola Solutions and Consortium of Florida Education Foundations* - Cypress Bay High
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	Cypress Bay High School
Managing Department/School	Cypress Bay High School
Source of Additional Information	1. Angela Ashley, Teacher – Cypress Bay High School 754-323-0350 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The program will expand the number of students who can directly participate in the design and creation of robots to 60 high school students, will increase the participation of girls in the program, and will enhance the experiences of approximately 1,000 students in the students’ outreach programs to Title I elementary schools in Broward County. The primary activities include participation in project-based science, technology, engineering, and mathematics competitions and outreach activities focused on educational events for younger children aimed at increasing interest in the sciences. Modern Robotics provides an engineering mentor to assist students with construction and programming of robots.
Evaluation Plan	Expected outcomes include: increased student appreciation of the sciences as measured through pre- and post-survey of Attitudes and Belief’s Toward Science and Engineering; increased participation of girls as seen through the tracking of demographic information and retention data; increased interest and engagement of younger students as reported by elementary school teachers; and increased implementation of student-led projects including participation in robotics competitions.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the robotics program will have an opportunity to combine classroom learning with the practical experience of programming and using robots in competitions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by GAGP	GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – R

Grant Program	Motorola Solutions and Consortium of Florida Education Foundations* - South Broward High						
Status	New - Competitive						
Funds Requested	\$5,000 (requested)						
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.						
Schools Included	South Broward High School						
Managing Department/School	South Broward High School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Joseph Kelly, Teacher – South Broward High School</td> <td style="width: 30%; text-align: right;">754-323-1811</td> </tr> <tr> <td>2. Debra A. Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator – South Broward High School</td> <td style="text-align: right;">754-323-1811</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Joseph Kelly, Teacher – South Broward High School	754-323-1811	2. Debra A. Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator – South Broward High School	754-323-1811	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Joseph Kelly, Teacher – South Broward High School	754-323-1811						
2. Debra A. Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator – South Broward High School	754-323-1811						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	<p>The goal of the project is to increase student science, technology, engineering, and mathematics (STEM) skills and interest in the sciences as a career choice through an Applied Underwater Robotics program that includes: access to remotely operated underwater (ROV) and autonomous underwater vehicles; mentoring by marine engineers; and spending a day with public safety officers involved in marine search and rescue.</p> <p>Through this project, students will learn how to design, build, and use an underwater robotic vehicle with a robotic arm extension. Students will have to work together to understand the mechanics of the underwater robotic vehicle and its practical uses in solving problems involving public safety including underwater search and recovery operations. Students will be given a public safety scenario from the partners and they will compete with classmates to create and use there ROVs and robotic arms to collect data and evidence.</p>						
Evaluation Plan	<p>All project outcomes will be measured through pre-and post-test results. It is expected that:</p> <ul style="list-style-type: none"> • 75 percent of students will show increased interest in taking STEM classes in future. • 75 percent of students will show increased interest in pursuing a STEM major. • 75 percent of students will show increased interest in pursuing a STEM career. • 60 percent of students will increased STEM-subject grade by at least one full letter grade. • 30 percent of students will increased STEM-subject grade by half letter grade. 						
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the robotics program will have an opportunity to combine classroom learning with the practical experience of programming and using robots in competitions.						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application through applied learning. Through this work, students will also build college and career readiness.						
Level of Support provided by GAGP	GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.						

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – S

Grant Program	Publix Super Markets Charities
Status	New – Competitive
Funds Requested	\$5,750 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,750. The source of funds is Publix Super Markets Charities. There is no additional financial impact to the District.
Schools included	District-wide
Managing Department/School	School Counseling and Broward Advisors for Continuing Education (BRACE) Department
Source of Additional Information	1. Ralph Aiello III, Director – School Counseling and BRACE, 754-321-1679 Student Support Initiatives Department 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Broward County Public Schools (BCPS) 2017 College Fair provides valuable resources for more than 5,000 students and parents attempting to navigate the college admissions process. Attending the BCPS 2017 College Fair is the best way to gather information about colleges and universities. The morning fair features 2,000 Hispanic and minority 11 th and 12 th graders from over 35 District high schools. The evening fair from is open to the public and draws over 4,500 students and parents from public, charter, private, and home schools.
Evaluation Plan	Success will be measured by student and family attendance at the October 9 th College Fair held at Nova Southeastern University and the number of Free Application for Federal Student Aid (FAFSA) applications completed.
Research Methodology	College-going rates of high school graduates (52 percent) in Florida are behind those of their peers (61 percent) nationwide, and students with financial need now represent more than half of the K-12 population. Improving the college going culture by providing support to increase FAFSA completion and connecting student’s lives to college and career is proven to significantly increase the number of students who enroll in and complete college.
Alignment with Strategic Plan	The project aligns with District Strategic Plan Goal 1: High-Quality Instruction by assisting students in completing college applications and financial aid forms and raising awareness of the importance of college completion.
Level of Support provided by GAGP	GAGP staff collaborated with School Counseling and BRACE staff to complete the application for a \$5,000 sponsorship and \$750 in gift cards for food items for the College Fair. GAGP staff wrote the executive summary for Board approval and will track the grant in the eCivis grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – T

Grant Program	Publix Super Markets Charities - School/Youth Sports Grants*
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Publix Super Markets Charities. There is no additional financial impact to the District.
Schools Included	Western High School
Managing Department/School	Western High School
Source of Additional Information	1. Johnnie A. Tracey, Band Director – Western High School 754-323-2400 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Western High School's Pride of the Wildcats Marching Band is a competitive corps style band. To further challenge the students to always do their best, the band participates in competitions through the Florida Bandmaster's Association and the Florida Marching Band Championships as well as marching for school football games. The school is requesting funds for band operating expenses such as competition fees, transportation to competitions, music and drill expenses, and meals for the students prior to competitions and football games.
Evaluation Plan	Students will show they have the ability and knowledge to perform music with technical accuracy and stylistic expression.
Research Methodology	Studies show that students who are musically trained show stronger neural activation to pitch changes in speech and have a better vocabulary and reading ability than those who did not receive music training.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students have increased access to resources needed to excel in the school's music program.
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by editing and strengthening the narrative.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – U

Grant Program	Target Field Trip Grants* - McArthur High
Status	New - Competitive
Funds Requested	\$7,800 (requested)
Financial Impact Statement	The potential positive financial impact is \$7,800. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Robert Derrick, Teacher – McArthur High School 754-323-1200 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Team 4592, "The Mighty Mechanical Mustangs" or M3 for short, is a robotics club at McArthur High School. Potential grant funds will be used so that the club can participate in the annual FIRST Robotics Competition, in which they have a 6-week time frame to build, design, and program a robot.
Evaluation Plan	With the knowledge and experiences gained at the competition, students will come back to the school and community and share their excitement for science and technology. The students win, the school wins, and the community wins.
Research Methodology	Studies have shown that student engagement and learning improve when classroom-based teaching is reinforced with practical experience such as those gained through competitions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – V

Grant Program	Target Field Trip Grants* - Western High	
Status	New - Competitive	
Funds Requested	\$1,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Scholarship America. There is no additional financial impact to the District.	
Schools Included	Western High School	
Managing Department/School	Western High School	
Source of Additional Information	1. Johnnie A. Tracey, Band Director – Western High School	754-323-2400
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Funds will be used to provide transportation for concert band students to participate in Musical Performance Assessment sponsored by the Florida Bandmasters Association.	
Evaluation Plan	Students will receive a professionally judged score sheet to let them know where they are doing well and where this is room for improvement.	
Research Methodology	Studies show that students who are musically trained show stronger neural activation to pitch changes in speech and have a better vocabulary and reading ability than those who did not receive music training.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students have increased access to resources needed to excel in the school’s music program.	
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by editing and strengthening the narrative.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 11/07/17 – W

Grant Program	Walmart Community Grant*	
Status	New – Competitive	
Funds Requested	\$2,500 (requested)	
Financial Impact Statement	The potential positive financial impact is \$2,500. The source of funds is the Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Dillard Innovation Zone	
Managing Department/School	Coordinated Student Health Services	
Source of Additional Information	1. Marcia Bynoe, Director – Coordinated Student Health Services	754-321-1575
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Broward County Public Schools is requesting funds to support the food security and food pantry program operated by Coordinated Student Health Services. Funds will be utilized to replenish the pantry’s food and water supply. Families that visit the pantry will learn about healthy foods and the benefits of these foods. The proposed project will reduce food insecurity and health disparities among persons living in the Zone.	
Evaluation Plan	Over the course of the project, the impact will be monitored by collecting data on the number of families that receive food donations.	
Research Methodology	Leading national education organizations recognize the close relationship between health and education. Scientific reviews analyzed by the Centers of Disease Control have found that school health programs can have positive effects on academic outcomes as well as on health risk behaviors and health outcomes. Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors.	
Alignment with Strategic Plan	The activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction in that students are provided with healthy foods and healthy living habits which positively impact academic performance.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*